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Footprints that last a lifetime!

FLEMING PRE-PRIMARY SCHOOL PHILOSOPHY AND CURRICULUM

Our curriculum is child orientated and adapted to the age, ability, and developmental stage of the children.

We aim to provide creative learning opportunities to foster creativity and the building of a sturdy foundation for the development of academic skills.

We focus on higher thinking skills, multi-cultural understanding and on building a healthy self-esteem and resilience.

Social-emotional learning is not a checklist, time of the day, or a curriculum per se. Social-emotional learning is how the teachers and children conduct everyday interactions, and we intentionally promote these skills in an integrated and holistic way.

LEARNING THROUGH PLAY

Our outdoor and indoor play areas allow children to play on and with multisensory equipment. Purposefully planned play allows for self-discovery, exploration, curiosity, and personal mastery.

We offer exciting 'paid' extra murals – offering a variety of age appropriate cultural and sporting activities.

Our solar-heated pool allows for weekly swimming lessons during the school day and private lessons in the afternoon or weekends.

At the end of 2012 a national survey was conducted regarding the positioning and curriculum of Grade 0/R in ISASA schools. A product of the workgroup's efforts was the initial set of Curriculum Guidelines, which was published in August 2013. In June 2015 a national review process was initiated, and the Guidelines were revisited to ensure that the document remains current and in line with international best practice.

The document presented here is a consolidated, well-formulated and up-dated set of curriculum guidelines for Grade 000 to Grade 3, which is based on existing national curriculum documents, research, and best practice. Please click on this link for in-depth information.
https://www.isasa.org/download/ecd-curriculum-guidelines-2015/